



**YAŞAR UNIVERSITY**  
**FACULTY of ADMINISTRATIVE SCIENCES AND ECONOMICS**  
**DEPARTMENT OF INTERNATIONAL RELATIONS**  
**COURSE SYLLABUS**

Course Title	Course Code	Semester	Course Hour/Week		Yaşar Credit	ECTS
EU-Turkey Relations	INRL 360	Spring	Theory 3	Practice 0	3	5

Course Type	
1. Compulsory Courses	
1.1. Programme Compulsory Courses	
1.2. University Compulsory Courses (UFND)	
1.3. YÖK (Higher Education Council) Compulsory Courses	
2. Elective Courses	
2.1. Program Elective Courses	<b>X</b>
2.2. University Elective Courses	
3. Prerequisites Courses	
3.1. Compulsory Prerequisites Courses	
3.2. Elective Prerequisites Courses	

<b>Language of Instruction</b>	English	
<b>Level of Course</b>	Associate Degree (Short Cycle)	
	Undergraduate (First Cycle)	<b>X</b>
	Graduate (Second Cycle)	
	Doctoral Course (Third Cycle)	
<b>Prerequisites Course(s) (compulsory)</b>	N/A	
<b>Special Pre-Conditions of the Course (recommended)</b>	N/A	

<b>Course Coordinator</b>	Ayselin Gözde YILDIZ	Mail: <a href="mailto:ayselin.yildiz@yasar.edu.tr">ayselin.yildiz@yasar.edu.tr</a> Course Web Page: <a href="http://ayildiz.yasar.edu.tr">http://ayildiz.yasar.edu.tr</a>
<b>Schedule</b>	Section I: Tuesday 13:30-14:20 (Y321) Friday 12:30-14:20 (Y211) Section II (Y321): Tuesday 15:30-17:20 Thursday 14:30-15:20	
<b>Office Hours</b>	Thursdays 15:30-17:30, Y420 or by appointment.	
<b>Aim(s) of the Course</b>	This course aims at providing students with extensive knowledge and deeper understanding of historical evolution and institutional structure of European integration with a focus on different aspects of Turkey-EU relations in a comparative perspective.	
<b>Learning Outcomes of the Course</b>	1	To define the historical evolution of European integration
	2	To identify the functioning of EU's institutions and institutional structure
	3	To evaluate the difference between supranational and intergovernmental institutions of the EU and how they are operating
	4	To explore the historical evolution of Turkey-EEC/EC/EU relations

	5	To systematically analyse different aspects of Turkey-EU relations
	6	To argue the Turkey's aspiration of full membership to the EU by also analyzing alternative views and specific policy areas
	7	To familiarize with the debates both in Turkey and the EU on EU-Turkey relations.
<b>Course Content</b>	History and institutions of European integration, historical evolution of Turkey-EU relations, critical issues of Turkish-EU relations.	

Week	Topics	Methodology and Implementation (Theory, practice, assignment etc.)
1	Introduction- A General Overview	Lecture
2	The history of European integration from the 1945 to Maastricht Treaty	Lecture
3	Stages of European economic integration: Customs Union, Common Market, Economic and Monetary Union	Lecture
4	Institutions of the EU and decision-making process	Lecture, Presentation, Debate
5	History of European integration: From Maastricht Treaty up to the present time	Lecture, Presentation, Debate
6	Enlargement vs Integration, Supranationalism vs Intergovernmentalism	Lecture
7	<b>Mid-Term Exam</b>	March 18, 2019
8	History of EU –Turkey Relations	Lecture, Presentation, Debate
9	Game playing in the campus	
10	Economic aspects of EU-Turkey Relations	Lecture, Presentation, Debate
11	Political aspects of EU-Turkey Relations	Lecture, Presentation, Debate
12	Europeanization of Specific Policy Areas (Justice and Home Affairs, Foreign and Security Policy)	Lecture, Presentation, Debate
13	Europeanization of Specific Policy Areas (Social and Employment Policy, Energy Policy)	Lecture, Presentation, Debate
14	Current Debates: Migration, Renewal of Customs Union, energy cooperation	Lecture, Presentation, Debate
15	<b>Final Exam</b>	The date will be announced later

<b>Required Course Material (s) /Reading(s)</b>	<p>Meltem Muftuler-Bac (2017) Turkey's Future with the European Union: An Alternative Model of Differentiated Integration, <i>Turkish Studies</i>, vol.18, no.3, September 2017, pp. 416-439</p> <p>Yıldız, A. (2013). <a href="#">“Theoretical Analysis of Turkey-EU relations after the Lisbon Treaty: Alignment through ‘Europeanization’ or ‘Differentiated Integration’?”</a>. In Hursoy, S. Turkey's Quest for the EU: Membership Towards 2023. Ege University Publications</p> <p>Goral, E., Dartan, M. (2016) The Customs Union in the Context of EU-Turkey Relations: An Evaluation of Current Debates. <i>Marmara Journal of European Studies</i>. 24 (2)</p> <p>Atila Eralp, “The Role of Temporality and Interaction in the Turkey-EU relationship, <i>New Perspectives on Turkey</i>, No. 40, 2009, <a href="http://www.ces.metu.edu.tr/docs/eralp_article.pdf">http://www.ces.metu.edu.tr/docs/eralp_article.pdf</a></p> <p>European Commission, <a href="http://ec.europa.eu/enlargement/candidate-countries/turkey/eu_turkey_relations_en.htm">http://ec.europa.eu/enlargement/candidate-countries/turkey/eu_turkey_relations_en.htm</a></p> <p>For Empty-Chair Crisis and the Luxembourg Compromise, skim through, Jean-Marie Palayret, <i>Visions, Votes, and Vetoes: The Empty Chair Crisis and the Luxembourg Crisis</i>, <a href="http://www.google.com.tr/books?hl=tr&amp;lr=&amp;id=8fi3LugqORgC&amp;oi=fnd&amp;pg=PA11&amp;dq=empty-chair+crisis+and+turkey&amp;ots=zn-KscRfL4&amp;sig=Hr4_0VHSIMH5ICrctcVJKyQ14-4&amp;redir_esc=y#v=onepage&amp;q=empty-chair%20crisis%20and%20turkey&amp;f=false">http://www.google.com.tr/books?hl=tr&amp;lr=&amp;id=8fi3LugqORgC&amp;oi=fnd&amp;pg=PA11&amp;dq=empty-chair+crisis+and+turkey&amp;ots=zn-KscRfL4&amp;sig=Hr4_0VHSIMH5ICrctcVJKyQ14-4&amp;redir_esc=y#v=onepage&amp;q=empty-chair%20crisis%20and%20turkey&amp;f=false</a></p> <p>Lorand Bartels, “The Trade and Development Policy of the European Union”, <a href="http://ejil.oxfordjournals.org/content/18/4/715.full.pdf+html">http://ejil.oxfordjournals.org/content/18/4/715.full.pdf+html</a></p> <p>Edgar Lenski, “Turkey and the EU: On the Road to Nowhere,”</p>
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	<p><a href="http://www.hjil.de/63_2003/63_2003_1_a_77_102.pdf">http://www.hjil.de/63_2003/63_2003_1_a_77_102.pdf</a></p> <p>For Single European Act, see  <a href="http://europa.eu/legislation_summaries/institutional_affairs/treaties/treaties_singleact_en.htm">http://europa.eu/legislation_summaries/institutional_affairs/treaties/treaties_singleact_en.htm</a></p> <p>Aylin Guney, "On Turkey's Inclusion to the European Union: An Asset or Liability?",  <a href="http://sam.gov.tr/wp-content/uploads/2012/02/AylinGuney.pdf">http://sam.gov.tr/wp-content/uploads/2012/02/AylinGuney.pdf</a></p> <p>"Turkey's Quest for EU Membership", <a href="http://europe.unc.edu/wp-content/uploads/2013/08/Brief4-0803-turkeys-quest.pdf">http://europe.unc.edu/wp-content/uploads/2013/08/Brief4-0803-turkeys-quest.pdf</a></p> <p>Meltem Muftuler-Bac and Lauren Mc laren, "Enlargement Preferences and Policy-Making in the European Union: Impacts on Turkey" <a href="http://research.sabanciuniv.edu/4893/2/3011800001018-OK.pdf">http://research.sabanciuniv.edu/4893/2/3011800001018-OK.pdf</a></p> <p>Miguel MEDINA-ABELLAN, "Turkey, The European Security and Defence Policy, And Accession Negotiations," <a href="http://sinan.ces.metu.edu.tr/dosya/miguelwp1.pdf">http://sinan.ces.metu.edu.tr/dosya/miguelwp1.pdf</a>  <a href="http://www.euractiv.com/enlargement/accommodating-turkey-esdp/article-109981">http://www.euractiv.com/enlargement/accommodating-turkey-esdp/article-109981</a></p> <p>Atila Eralp, "Temporality, Turkey-EU Relations and the Cyprus Problem,"  <a href="http://www.ces.metu.edu.tr/docs/eralp_discuss_paper.pdf">http://www.ces.metu.edu.tr/docs/eralp_discuss_paper.pdf</a></p> <p>Meltem-Muftuler-Bac and Aylin Guney, "The European Union and the Cyprus Problem, 1961-2003",  <a href="http://www.tandfonline.com/doi/pdf/10.1080/00263200500035462">http://www.tandfonline.com/doi/pdf/10.1080/00263200500035462</a></p> <p>Aylin Guney. 2015. "Europeanization of Civil-Military Relations in Turkey" in Ali Tekin, Aylin Guney (ed) The Europeanization of Turkey. Routledge</p> <p>Canan Balkir. "Europeanization of Trade Policy: An Asymmetric Track" in Ali Tekin, Aylin Guney (ed) The Europeanization of Turkish Public Policies: A Scorecard. Routledge</p> <p>Berrin C. Ataman Turkish Europeanization Regarding Social and Employment Policy. in Ali Tekin, Aylin Guney (ed) The Europeanization of Turkish Public Policies: A Scorecard. Routledge</p> <p>Bianca Kaiser and Ayhan Kaya. Transformation of Migration and Asylum Policies in Turkey. in Ali Tekin, Aylin Guney (ed) The Europeanization of Turkish Public Policies: A Scorecard. Routledge</p> <p>Knud Erik Jorgensen. Foreign and Security Policy: A case of the politics of alignment. in Ali Tekin, Aylin Guney (ed) The Europeanization of Turkish Public Policies: A Scorecard. Routledge</p> <p>Tanja A. Börzel, Diğdem Soyaltın, and Gözde Yılmaz "Same Same or Different? Accession Europeanization in Central and Eastern Europe and Turkey Compared "in Ali Tekin, Aylin Guney (ed) The Europeanization of Turkey. Routledge</p>
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ASSESSMENT		
Semester Activities/ Studies	NUMBER	Explanation
Mid- Term	1	Written exam
Final Exam	1	Written exam
Attendance to at least 6 student presentations, paper debates and <u>active class participation</u>	6	One step +/- of your final letter grade
Quiz	-	-
Assignment (s)	-	-
Project	-	-
Laboratory	-	-
Field Studies (Technical Visits)	-	-
Presentation	1	One step +/- of your midterm exam grade
Practice (Laboratory, Virtual Court, Studio Studies etc.)	-	-
Other (Placement/Internship etc.)	-	-
<b>Contribution of Mid-term Exam to the Final Grade</b>		50

Contribution of Final Exam to the Final Grade		50
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GRADING POLICY
<ul style="list-style-type: none"> <li>The exams are assessed <b>on the basis of letter grades and achieved learning outcomes</b>. In order to pass from this course, the students are expected to fulfill the learning outcomes of the course. Letter grades are allocated according to each question in the exam which are designed to assess the degree of acquired/achieved learning outcomes of the course.</li> <li>Students who fails and get “F” from both mid-tem and final exam, fail the course even they did their presentations successfully and attended to other students’ presentation and class participation.</li> <li>The lecturer might issue bonus grades for the participation of invited seminars, panels and academic activities.</li> <li>Presentation topics are chosen by students from the link provided by the course lecturer. Presentations are graded by your peers/students taking the course in line with the grid available on the course website. If a presentation is assessed as “<u>unsuccessful</u>” by the course lecturer, no peer grading is allowed by the students.</li> </ul>

ACADEMIC INTEGRITY
<p>Academic integrity is the pursuit of scholarly activity free from fraud and deception and is of utmost importance to our department and our university. Any kind of academic dishonesty, including, but not limited to, cheating on an exam, plagiarizing, representing someone else’s work as your own, submitting work previously used without the informing and taking the consent of the instructor, fabricating of information or citations, etc. will not be tolerated. These apply to all your works, <u>presentations</u>, exams related to the course. Academic dishonesty will be pursued with disciplinary action and will result in an “F” grade for the class.</p>

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES						
No	Programme Outcomes	Level of Contribution (1- lowest/ 5- highest)				
		1	2	3	4	5
1	To identify and interpret the roles of the basic actors and institutions, and outcomes and externalities of the relevant processes and conditions in domestic as well as foreign policy making					X
2	To explain and analyze the historical developments that laid the foundations of modern inter-state relations					
3	To identify, explain and analyze the current political, social, legal and economic fundamentals of international relations			X		
4	To define, analyze and criticise the judgments about the governing normative and moral premises of international relations					
5	To use theoretical perspectives and case-oriented knowledge that facilitate analytical thinking while formulating solutions about the problems with organizational, local, national, international and global dimensions			X		
6	To participate actively interdisciplinary and in-disciplinary and studies and activities that require team work				X	
7	To expose opinion leader characteristic with scientific scepticism, objectivity and diligence in every sort of social environment				X	
8	To demonstrate appropriate behaviours in all aspects of social life with the prevailed basics of ethics and morals			X		
9	To use the skills of written and oral communication in English with a competency in a second foreign language and to employ them in all kinds of international and local working environments					X
10	To embrace the understanding and culture of life-long learning					
11	To find, refine, reproduce, use and disseminate knowledge by making use of Information Technologies (IT)				X	

ECTS /STUDENT WORKLOAD				
ACTIVITIES	NUMBER	UNIT	HOUR	TOTAL

				<b>(WORKLOAD)</b>
Course Teaching Hour (14 weeks* total course hours)	14	Week	3	42
Preliminary Preparation and finalizing of course notes, further self- study	13	Week	4	52
Assignment (s)	-	Number	-	-
Presentation/ Seminars	1	Number	10	10
Quiz and Preparation for the Quiz	-	Number	-	-
Mid- Term(s)	1	Number	15	15
Project (s)	-	Number		-
Field Studies (Technical Visits, Investigate Visit etc.)		Number		-
Practice (Laboratory, Virtual Court, Studio Studies etc.)		Number		-
Final Examination/ Final Project/ Dissertation and Preparation	1	Number	25	25
Other (Placement/Internship etc.)		Number		
<b>Total Workload</b>				<b>144</b>
<b>Total Workload/ 25</b>				<b>5.7</b>
<b>ECTS</b>				<b>6</b>

#### **RULES WITH REGARDS TO THE COURSE**

- Every student has to attend their own section for the course, attending to different sections will not be allowed.
- Attendance is taken during the course according to the rules set by the university's regulations. It requires students to attend at least 70% of the course hours (min.29 hours) to be able to take the final exam.
- Students are required to follow the course website for the updates and announcements.
- Students are required to know the university's Undergraduate Education and Exam Regulation: <http://yasar.edu.tr/files/Yonetmelik-Yonerger/24086457168706883205.pdf> (Turkish version) (International students: Please request the English version from the International Office)
- The lecturer might change/update this syllabus with prior notice.